



March 19, 2021	
Length	90 minutes
Title	Demo of the Newly Revised AAA How To Drive Curriculum
Presenters	William E. Van Tassel, Ph.D. and Richard Chidester
Description	An overview of the AAA How To Drive curriculum, including top teen crash causation factors, and enhanced content topics. Participants will experience RAPT-based Hazard Perception training exercises and the application of the latest research on teen learning, and learn how the program meets DSAA's Curriculum Content Standards.
April 16, 2021: Presentation 1	
Length	60 minutes
Title	What Can Teen Brain Development Tell Us About Their Risk on the Road?
Presenter	William E. Van Tassel, Ph.D.
Description	The implications of the latest research on teen brain development for training new drivers will be discussed, as well as how different parts of the brain develop at different rates, and how this affects the quality and speed of teens' decision-making. How the teen brain responds to reward and "overlearning" will also be addressed, and the effects of peer influence on the brain and judgment will be explored.
April 16, 2021: Presentation 2	
Length	30 minutes
Title	Advanced Vehicle Technologies: How do Drivers Change Their Behavior Behind the Wheel?
Presenter	William E. Van Tassel, Ph.D.
Description	The most current vehicle safety and convenience technologies will be reviewed, as well as the latest research on how drivers change their behavior when using vehicle technologies, and how the degradation of vehicle sensors affects the ability for vehicle technologies to perform their role effectively. The need for drivers to develop lifelong habits related to utilizing vehicle technologies safely and effectively will be addressed.
May 7, 2021	
Length	60 minutes
Title	Teaching Techniques: Low-tech Solutions to Automobile Breakdowns
Presenters	Walt Brinker
Description	This presentation will teach you how to handle the number one cause of automobile breakdowns and give you ways to both prevent and fix them. Learn which tools to incorporate in your classrooms to empower your students.